

The Eligibility Process and Glossary of Terms

The Eligibility Process—What Students Need To Do

Grades 9 and 10

- ⇒ Student takes academic college-preparatory courses, preferably one in each of the following areas: English, math, science, social studies and foreign language. The student should compare course selection against the list of NCAA-approved core courses.

Grade 11

- ⇒ Student continues to take college preparatory courses in the areas listed above.
- ⇒ Student registers for the SAT and/or ACT, making sure to use code 9999 at the time of registration. Using code 9999 will ensure the score is reported directly to the Eligibility Center.
- ⇒ Student registers with the NCAA Eligibility Center and completes both the academic information and the amateurism questionnaire.
- ⇒ At the end of the student's sixth semester, the guidance counselor sends the student's transcript (or transcripts, if more than one high school) to the Eligibility Center.

Grade 12

- ⇒ Student continues to take college preparatory courses in English, math, science, social studies and foreign language.
- ⇒ Student registers for additional ACT/SAT tests if necessary, making sure to use code 9999 at the time of registration.
- ⇒ On or after April 1 of the senior year, the student goes back into their Eligibility Center account to update their academic and amateurism information and request final amateurism certification.
- ⇒ After graduation, the guidance counselor sends the student's final transcript (which needs to include evidence and the date that the student graduated) to the Eligibility Center.

Glossary of Terms

Division Differences

- ⇒ Number of required Core Courses/Subjects
- ⇒ SAT/ACT Scores
- ⇒ Number of sports a school has overall
- ⇒ Number of sports available for both men & women
- ⇒ Number of athletes or teams the school has in each sport
- ⇒ The number of contests played against other schools in the same division

Full Qualifier—A college-bound student-athlete may receive athletics aid (scholarship), practice, & compete in the first year of enrollment at the Division I college or university.

Academic Redshirt—A college-bound student-athlete may receive athletics aid (scholarship) in the first year of enrollment & may practice in the first regular academic term (semester or quarter) but may NOT compete in the first year of enrollment. After the first term is complete, the college-bound student-athlete must be academically successful at his/her college or university to continue to practice for the rest of the year.

Nonqualifier—A college-bound student-athlete cannot receive athletics aid (scholarship), cannot practice, & cannot compete in the first year of enrollment.

New Division I Rules, Starting Class of 2016

Full Qualifier

1. Complete 16 core courses (10 of the 16 must be completed by end of junior year);
2. Have a minimum core-course GPA of 2.300;
3. Meet the competition sliding scale requirement of GPA & ACT/ST score; and
4. Graduate from high school.

Academic Redshirt

Other than required GPA, (2.000) student-athlete must meet the same requirements as a Full Qualifier.

(Please detach this portion, sign, and return to coach.)

NCAA Eligibility Intent Form

As a high school athlete, it is my intention to meet or exceed the qualifications set forth by the NCAA Eligibility Center.

Student Name: _____

Grade: _____

Date: _____

Student Signature

Parent Signature

NCAA Division I Worksheet

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your official status after you graduate. Remember to check your high school's list of approved courses for the classes you have taken. Use the following scale:

A = 4 quality points; B—3 quality points; C—2 quality points; & D—1 quality point.

English Course Titles (4 Years Required)					Social Science Course Titles (2 Years Required)				
Sample	English I—Semester 1	Credit	Letter Grade	Q Pts.	1	S1	Credit	Letter Grade	Q Pts.
		.5	B (.5 X 3)	1.5					
1	S1					S2			
	S2				2	S1			
2	S1					S2			
	S2								
3	S1								
	S2								
4	S1								
	S2								
Math Course Titles (3 Years Required)					Additional Academic Course Titles (4 Years Required)				
1	S1	Credit	Letter Grade	Q Pts.	1	S1	Credit	Letter Grade	Q Pts.
	S2					S2			
2	S1				2	S1			
	S2					S2			
3	S1								
	S2								
1	S1				3	S1			
	S2					S2			
2	S1				4	S1			
	S2					S2			
3	S1								
	S2								
Natural/Physical Science Course Titles (2 Years Required)					Column B Totals				
1	S1	Credit	Letter Grade	Q Pts.	Credits Q Pts.				
	S2								
2	S1				<u>Division Math</u>				
	S2				Credits Q Pts.				
1	S1				Column A Totals _____				
	S2				Column B Totals _____				
2	S1				Totals _____				
	S2				Core-Course GPA:				
1	S1				Total Q Pts. ÷ Credits = GPA				
	S2				_____ ÷ _____ = _____				
Column A Totals									
					Credits Q Pts.				

This form can also be used for Division II. Check course requirement differences for that division.